



Director, Faculty Development, Medical Education

Applications are invited for the position of Director, Faculty Development, Medical Education.

The Director, Faculty Development, Medical Education supports strategic and operational leadership to enable and strengthen high quality, evidence informed faculty development initiatives across the Medical Education portfolio. The Director identifies common themes and needs across the MD Program, Postgraduate Medical Education, Integrated Physician Scientist Training Program, Physician Assistant Program and Continuing Professional Development, and advances integrated faculty development activities that contribute to capacity building and excellence in clinical teaching across Temerty Medicine. The Director also collaborates closely with education leaders across Temerty Medicine and its affiliated hospitals to support faculty development at all three campuses, including the launch of the Scarborough Academy of Medicine and Integrated Health.

The position is at least three days per week, with the possibility of a greater time commitment. To be eligible for this opportunity, the individual should hold or be eligible for an academic appointment at the rank of Assistant Professor or higher at the University of Toronto.

Faculty members interested in this position are encouraged to submit a letter of interest and an up-to-date curriculum vitae by **Monday, January 19, 2026** to:

David Wiljer, PhD

Associate Dean, Continuing Professional Development, Temerty Faculty of Medicine
Professor, Department of Psychiatry
david.wiljer@utoronto.ca

Copy to:

Vashty Hawkins

vashty.hawkins@utoronto.ca

Please direct any questions to david.wiljer@utoronto.ca.

Full job description is available below.



Director, Faculty Development, Medical Education

The Temerty Faculty of Medicine of the University of Toronto is committed to the principles of inclusion and diversity in all that we do. This includes creating, supporting and maintaining a learning and working environment that is free from discrimination, harassment, intimidation, bullying and disrespectful behaviour, and assuring that our education and professional development offerings prepare learners and health care providers to meet the needs of the diverse communities they serve in Canada and around the world. Temerty Medicine's commitment also includes responding to the Truth and Reconciliation Commission of Canada Calls to Action.

The Medical Education portfolio at the Temerty Faculty of Medicine encompasses the MD Program, Postgraduate Medical Education, Physician Assistant Program, Integrated Physician Scientist Training Program, Office of Learner Affairs, and Continuing Professional Development. Collectively, these programs and offices aspire to support our learners across the continuum to have an excellent educational experience within a supportive learning environment. We remain committed to our [education mission](#) and the [Medical Education Strategic Plan](#) as we develop, deliver, and evaluate all our programs, and find opportunities for alignment and integration of learner supports, faculty processes, and systems across educational programs.

Role Description

The Director, Faculty Development, Medical Education is responsible for providing strategic and operational leadership to enable and support the development, delivery and assessment of high quality, evidence-informed faculty development activities and resources, with a particular focus on identifying themes and topics relevant across the Medical Education portfolio that can be effectively supported through integrated and harmonized faculty development activities. The Director's responsibilities include helping ensure the provision of faculty development activities at all three University of Toronto campuses, including to enable and support the launch of the Scarborough Academy of Medicine and Integrated Health (SAMIH) and other program expansion activities. While the focus is on education programs that comprise the Medical Education portfolio, the Director also works in collaboration with education leaders from other health professions programs to help enable and support capacity building and integration of faculty development activities for clinical teachers across Temerty Medicine.

The time commitment for this position is at least 3 days per week, with the possibility of a greater time commitment.

Leadership and Organization

The Director, Faculty Development, Medical Education reports to the Associate Dean, Continuing Professional Development (CPD) and meets regularly with education leaders from the education programs that comprise the Medical Education portfolio, including the MD Program, Postgraduate Medical Education (PGME), Integrated Physician Scientist Training Program (IPSTP), Physician Assistant (PA) Program and CPD. The Director also works collaboratively with education and administrative leaders across the Temerty Faculty of Medicine and at the University of Toronto's affiliated hospitals and partner institutions, including the Centre for Faculty Development (CFD), Temerty Medicine Office of Clinical and Faculty Affairs, and the U of T Centre for Teaching Support and Innovation.



The Director co-chairs the Faculty Development Advisory Committee. They are a member of the Medical Education Executive Committee and other committees as assigned by the Associate Dean, CPD. They will participate as needed on committees that support the education programs and units that comprise the Medical Education portfolio.

The Director liaises with local, national and international faculty development organizations and will attend and present at internal and external (local, provincial, national, international) committees and meetings related to faculty development, as needed and at the direction of the Associate Dean, CPD.

Responsibilities

- Report to and meet regularly with the Associate Dean, CPD regarding all aspects related to faculty development relevant to the Medical Education portfolio, including faculty development activities to enable and support the launch of the Scarborough Academy of Medicine and Integrated Health (SAMIH) and other program expansion activities.
- Provide vision and leadership in setting the strategic direction to enable and support the development, delivery and assessment of evidence-informed faculty development activities, with a particular focus on identifying themes and topics relevant across the Medical Education portfolio that can be effectively supported through integrated and harmonized faculty development activities.
- In consultation with education and administrative leaders in the MD Program, PGME, IPSTP, PA Program and CPD, provide leadership for the identification of faculty development needs unique to and common among the programs that comprise the Medical Education portfolio as well as the development, delivery and assessment of faculty development strategies, approaches and activities, in alignment with Temerty Medicine and Medical Education strategic plans as well as the program-specific education goals.
- Provide collaborative leadership to a team of education leaders and administrative staff responsible for the development and delivery of faculty development activities to ensure effective management of resources.
- Provide collaborative leadership to help manage planning for the development and delivery of faculty development activities across the continuum of learning within the Medical Education portfolio that align with program-specific teaching and learning needs, contexts and sites.
- Advise on and support communication strategies to facilitate the promotion of and information sharing about faculty development activities.
- Provide leadership for and contribute as appropriate to the evaluation of and reporting on the effectiveness of faculty development activities within and across the programs that comprise the Medical Education portfolio, including in support of accreditation and other quality improvement activities.
- Collaborate with education leaders across Temerty Medicine and at the University of Toronto's affiliated hospitals and training sites to promote and facilitate the integration of innovative faculty development activities relevant to clinical teachers in and across Temerty Medicine health professions education programs.
- Participate as needed in the development and implementation of guidelines and procedures related to teacher assessments.
- Promote, encourage and contribute to scholarly projects related to faculty development.
- Perform other duties as appropriate, in consultation with the Associate Dean, CPD.



Qualifications

- Advanced degree, ideally with a focus on education or relevant area of study
- Significant experience enabling and supporting the development, delivery and assessment of high quality, evidence-informed faculty development activities and resources, ideally in a health professions education context
- Demonstrated knowledge and skills in faculty development strategies, models and approaches.
- Demonstrated experience in the development, delivery and assessment of faculty development activities, ideally in a health professions education context.
- Demonstrated knowledge and skills in educational design of courses, teaching and evaluation processes
- Demonstrated experience developing and maintaining partnerships and collaborations, including exceptional interpersonal skills
- Demonstrated commitment to scholarship and evidence-based practice in faculty development

The individual should hold or be eligible for an academic appointment at the rank of assistant professor or higher at the University of Toronto.

Term

The term for this appointment is five years, with the possibility of renewal contingent upon annual review and other appropriate performance assessment processes.