



Program Director, Clinician Investigator Program

Applications are invited for the position of **Program Director, Clinician Investigator Program**.

The MD, Postgraduate Medical Education (PGME), and Continuing Professional Development Programs aspire to support our learners across the continuum of medical education to have an excellent educational experience within a supportive learning environment. We will remain committed to our [education goals](#) and to [competency-based medical education](#) as we develop, deliver and evaluate all of our programs, including finding opportunities for alignment and integration of learner supports, faculty processes and systems across educational programs.

The Program Director, Clinician Investigator Program is responsible for academic oversight, overall conduct, organization and accountability of the Royal College of Physicians and Surgeons of Canada (RSPSC) Clinician Investigator Program (CIP) as per the key roles and responsibilities specified in the respective program documents with the aim of educating physician scientists in Postgraduate Medical Education in the Temerty Faculty of Medicine, University of Toronto. They will also provide support to the Director, Integrated Physician Scientist Training Program (IPSTP) in their portfolio aimed at educating physician scientists across the continuum of Undergraduate and Postgraduate Medical Education at the Temerty Faculty of Medicine. The education of clinicians to become self-sustaining, leading clinician scientists is central to the identity of the University of Toronto as an international leader in health research.

The position is equivalent to **one day per week**.

Faculty members interested in this position are encouraged to submit a letter of interest, and up-to-date curriculum vitae by the deadline, to:

Nicola L. Jones MD, FRCPC, PhD
Director, Integrated Physician Scientist Training Program
Professor of Paediatrics and Physiology
Nicola.Jones@SickKids.ca

Meredith Giuliani MBBS, MEd, PhD, FRCPC, DRCPSC
Associate Dean, Postgraduate Medical Education
Associate Professor, Department of Radiation
Oncology Meredith.Giuliani@utoronto.ca

Copy to:
Andrew McLeod
Office of the Vice Dean,
Medical Education
ViceDean.MedEd@utoronto.ca

Deadline: On or before Tuesday, April 23, 12:00 p.m.

Please direct any inquiries to Nicola.Jones@SickKids.ca or Meredith.Giuliani@utoronto.ca.



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Role Description

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Leadership and Organization

The Program Director has a dual reporting relationship with the Director, Integrated Physician Scientist Program and the Associate Dean, Postgraduate Medical Education.

The Program Director, Clinician Investigator Program will work collaboratively with the Director, IPSTP, Associate Dean, PGME and other senior academic administrators within the University and Affiliated Hospitals to assure optimal communication regarding all aspects of physician scientist training.

Clinical Investigator Program

1. Develops and implements the program such that it meets the general standards and the specific standards of RCPSC accreditation.
2. Chairs the CIP Program Committee. In this role, leads the development and annual review of program goals and objectives, selection of trainees, monitoring of trainee progress, curriculum development and implementation, and evaluation of trainees and evaluation of the University of Toronto CIP program. Develops communication tools for communication of CIP functions to CIP trainees and faculty stakeholders.
3. Leads the preparation for and response to the internal university reviews and RCPSC reviews of the program.
4. Develops and maintains strong working relationships with Department Chairs and the Vice Dean, Research and Health Science Education.
5. Leads the coordinates development of a competency-based approach to integrated clinical and research residency training in partnership with the Associate Dean PGME, Program Directors, and educational scientists.
6. Management and maintenance of an appeal mechanism and the evaluation and



promotion of residents in the program in accordance with policies determined by the Faculty Postgraduate Medical Education Committee.

External Relationships

1. Represents the Temerty Faculty of Medicine at relevant University of Toronto committees that involve issues with the training of MD and PGME learners in research.
2. Represents the Temerty Faculty of Medicine at provincial and national forums in matters relevant to the Physician Scientist Training portfolio.
3. Leverages relationships with private and government funders to support the sustainable growth of programs in the Physician Scientist Training portfolio.
4. Advocates for physician-scientist training programs at the national level.
5. Stay current with the requirements of the specialty and represent the residency program in RCPSC or CFPC related activities, at the CPSO and at specialty committees, hospital and university groups and international or other national bodies especially where advocacy for the resident and the program with the University, hospital, RCPSC, PARO, CPSO, CARMS may be required.

Participation in Committees

1. Member of the Postgraduate Medical Education Advisory Committee.
2. Chairs the CIP Residency Program Committee and CIP Competency Committee.
3. Is a member of other committees as needed (e.g. All PDS; PGMEAC, BOE and IRC as required).
4. Participates as a reviewer in the University of Toronto's Internal Review process.

Program Evaluation and Reports

1. Develops mechanisms to monitor the achievement of objectives for the Physician Scientist Training portfolio and prepares an annual report for the Director, IPSTP.
2. Provides support to the PGME accreditation processes promoting the achievement of compliance with all standards relevant to medical student and resident research.

Scholarship

1. As appropriate, shares, presents and publishes findings relating to program design, implementation, and outcomes.
2. Maintains currency in the knowledge and skills relating to the theory and practice of training physicians to become scientists.

Qualifications and Skill Required:

The Temerty Faculty of Medicine is strongly committed to diversity within its community and particularly encourages applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, 2SLGBTQIA+ persons, and others who may contribute to the further diversification of ideas.



1. Demonstrated experience in physician scientist training and career development at the level of program development and mentorship.
2. Demonstrated ability to work with diverse stakeholders in a collaborative, productive manner.
3. Ability to lead within a complex organizational structure.
4. Understands the particular needs of learners engaged in multiple domains of study.
5. Possesses a clear vision for and understanding of integrated training opportunities.
6. Understands the challenges of working as a physician-scientist as demonstrated by a track record of academic excellence based on appropriate disciplinary standards.
7. A strong track record of successful university advancement as demonstrated by funding secured from partner agencies.

Term

The term for this appointment is for five years, renewable once, contingent upon a successful annual review and performance.

To be eligible for this opportunity, you must have an active academic appointment at the University of Toronto and have successfully completed your continuing appointment review (CAR).