

The 2025 AFMC Awards Nomination Package

Recognizing and celebrating distinguished individuals for their leadership, excellence and achievements in academic medicine

Nomination Deadline October 13, 2024

The Association of Faculties of Medicine of Canada /
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Nominating Procedure

The nomination for all awards, with the exception of the Indigenous Health Advocacy Awards, must be made by a **letter of nomination by the Dean of the Faculty of Medicine** of the nominee's school. Each Faculty may nominate one nominee for each award.

The Indigenous Health Advocacy Awards must be made by a letter of nomination, which can be submitted by Indigenous communities such as through Elders and Knowledge Keepers, or by the Dean of the Faculty of Medicine of the nominee's school with support from Indigenous community leaders. Each Faculty may nominate one nominee.

Nominations must be accompanied by an abbreviated CV (maximum four pages), two letters supporting the nomination, at least one of which details the impact of the nominee's work/contributions, as well as other relevant documentation as required to meet the criteria of the selected award. Upon special request to the AFMC the Dean's letter can be included as one of the letters of support. Please do not submit an extensive CV or additional documents unless required by the nomination criteria for the individual award. Any supporting documents should be limited to summaries of relevant work and included in the nomination package.

Please ensure that the nomination package is collated into **one PDF file (20 pages maximum)** with documents in the order as specified and that **all pages in package are sequentially numbered**.

Packages that are incomplete, do not meet the criteria or lack the required documentation **will not be considered**. The deadline for all nominations to be submitted is **Sunday, October 13, 2024**.

Submissions after this deadline will not be accepted.

General

The annual AFMC award cycle begins with the call for nominations which is issued in April each year. Announcements of award recipients are made first in confidence to the recipient and the Dean of their medical school, and then publicly at a later date. All awards are presented at the annual AFMC Awards Ceremony at the annual [International Congress on Academic Medicine \(ICAM\)](#).

Award recipients will have reserved seating at the Awards Ceremony and official photographs will be taken for publication. Award recipients who are unable to attend the ceremony will receive their award via courier. Proxy award acceptances are allowed only on an exceptional basis.

AFMC Administration Award

Overview

This award celebrates the contributions of the administration within a faculty of medicine where efforts and work have contributed to national discourse and the betterment of Canadian Academic Medicine. The award is aimed at celebrating and showcasing the contributions of non-academic, administrative staff in a Canadian medical school.

Nominations are open to individuals occupying an **administrative position** in any of the following areas at a Canadian Faculty of Medicine:

- Admissions
- Clinical Affairs
- Finance
- General Administration
- Human Resources
- Research
- Evidence of continuing professional development and or development of others within their organization
- Student Affairs
- Information Technology Management
- Communications
- Institutional Philanthropy

Selection Criteria

Nominations must include:

- Evidence of leading and/or being instrumental in the introduction of best practices in the administrative affairs of a Canadian medical school, that have had national-level application or implications.
- Evidence of leadership and innovation in administration.
- Evidence of exceptional contributions through participation on committees or working groups, recognition/awards, evaluations, or testimonials.
- Consistently demonstrated outstanding effective leadership competencies, both within and beyond their scope of responsibilities.
- Evidence (through letters of support) of professionalism in alignment with organizational values.
- Evidence of contributions to your organization's efforts on EDI, Anti-Racism, Indigenization and Anti-ableism.
- Evidence of continuing professional development and or development of others within their organization.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC Award for Outstanding Contribution to Faculty Development in Canada

Overview

The AFMC Award for Outstanding Contribution to Faculty Development in Canada recognizes excellence in faculty development by an individual faculty member in a Canadian Faculty of Medicine. This award is intended to emphasize the importance of faculty development in academic medicine. Exceptional faculty members with an MD, other health professional degree or PhD who demonstrate vision, innovation, and leadership in faculty development in their faculty of medicine are eligible.

Selection Criteria

Nominations must include:

- Evidence of a sustained track record as an outstanding leader in faculty development at a regional, national, or international level.
- Evidence of excellence in delivery of faculty development in medicine.
- Evidence of exceptional contributions in faculty development through recognition and awards or evaluations or testimonials from faculty or other organizations.
- Demonstrated impact in faculty development through innovation in curricular design, new courses, or delivery of teaching material.
- Evidence of advocacy for faculty development.
- Evidence of emerging scholarship in faculty development through peer-reviewed publications, invited presentations, workshops, posters and abstracts.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC Charles Boelen International Social Accountability Award

Overview

The AFMC Charles Boelen International Social Accountability Award was created in 2014. This AFMC award named after Dr. Charles Boelen, a world leader in Social Accountability aims to celebrate individuals, groups of people or organizations whose professional accomplishments reflect the principles of social accountability as defined in the [Global Consensus for Social Accountability of Medical Schools](#).

Selection Criteria

An individual, team, department, institution, organization, or association in the academic world of health who/which meets the following five criteria:

- A focused response to the priority health needs of citizens and society in education research and/or service delivery missions, consistent with values of quality, equity, relevance, and effectiveness.
- An action which takes into account the comprehensive needs of persons and the social determinants of population health.
- A strong partnership with the main health stakeholders for efficient synergy in health development.
- The use of proper evaluation indices and mechanisms to assess the impact of the academic institution on health system performance and population health status.
- A contribution to national and relevant subnational policies in support to academic institutions engaged in actions for greater societal impact.

It is understood that while the award may honour work related to one of the three domains of education, research or health service delivery, preference will be given to work tackling education, research, and health service delivery in an integrated fashion. Priority will also be given to the transferability of the experience to other academic institutions at national, regional, or global levels. *Nominations from all countries and regions will be considered.*

The award recipient will offer a lecture or lead a thought-leader session on a topic related to social accountability at a time synchronous with the ICAM.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC Clinical Teacher Award

Overview

The AFMC Clinical Teacher Award recognizes excellence in clinical teaching by an individual faculty member in a Faculty of Medicine in Canada. This award was established in 2014 and is intended to emphasize the importance of clinical teaching in academic medicine. Exceptional faculty clinicians with an MD or another health professional degree who demonstrate vision, innovation, and leadership in clinical teaching in their faculty of medicine are eligible.

Selection Criteria

Nominations must include:

- Evidence of a sustained track record as an outstanding teacher in a clinical setting to medical students, residents and or other health professionals.
- Evidence of excellence in teaching, scholarship, and innovation in clinical medicine.
- Evidence of exceptional clinical teaching contributions through recognition and awards or evaluations.
- Demonstrated impact as a clinical teacher through innovation in curricular design, new courses, or delivery of teaching material.
- Evidence of impact through testimonials from learners and peers.
- Evidence of emerging scholarship in clinical teaching through peer-reviewed publications, invited presentations, workshops, posters and abstracts.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC Clinician-Scientist Award

Overview

The AFMC Clinician-Scientist award emphasizes the importance of excellence in all pillars of health research in advancing knowledge and recognizes an individual in Canada who has provided an exceptional research training environment for medical students, residents, fellows, health research graduate students and post-doctoral fellows. Nominations are open to clinician-scientists who are licensed healthcare practitioners at a Canadian medical or health science faculty.

Selection Criteria

The nominations must provide:

- Evidence of outcomes of health research in advancing knowledge.
- Evidence of providing a professional training environment including mentorship, professional development, and growth opportunities to foster the careers of trainees.
- Evidence of leadership, scholarship, and advocacy.
- Evidence of exceptional contributions through participation on committees or working groups, recognition/awards, evaluations, or testimonials.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC Indigenous Health Advocacy Awards

AFMC Indigenous Health Advocacy Lifetime Contribution Award

Overview

The AFMC Indigenous Health Advocacy Award recognizes and celebrates the outstanding efforts of an Indigenous person in medical education and/or health research who has worked to improve the health of Indigenous Peoples situated in Canada. This award recognizes the outstanding dedication of an individual or faculty member towards the dismantling of anti-Indigenous racism and the advancement of cultural safety, advocacy, health equity and wellness of First Nations, Métis, and Inuit people. Nominations are open to Indigenous faculty members and staff.

Selection Criteria

The nominations must provide:

- Description of the Nominee's sustained and direct work related to improving the health of Indigenous Peoples in Canada, recognizing, and respecting Indigenous knowledge, acknowledging, and dismantling systemic racism within academic medicine and/or delivering improved, culturally safe models for the effective training of physicians.
- Description of the impact of the Nominee's work and its implications for Indigenous people and communities served and / or for Indigenous learners and faculty.
- Evidence of leadership, advocacy, and collaboration in innovation with either:
 - Indigenous communities
 - Faculties
 - Local institution/organization, and or
 - National institution/organization
- Recognition and support from Indigenous community voices for the Nominee as a leader advancing priorities set by the community.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

Nominating Procedure

The nomination must be made by a letter of nomination, which can be submitted by Indigenous communities such as through Elders and Knowledge Keepers, or by the Dean of the Faculty of Medicine of the nominee's school with support from Indigenous community leaders. Each Faculty may nominate one nominee.

AFMC Indigenous Health Advocacy Emerging Leader Award

Overview

Recognition of outstanding and continuous contributions to support work related to the health of Indigenous peoples or Indigenous medical education by an emerging leader (first 5-10 years of practice).

The AFMC Indigenous Health Advocacy Award recognizes and celebrates the outstanding efforts of an Indigenous person in medical education and/or health research who has worked to improve the health of Indigenous Peoples situated in Canada. This award recognizes the outstanding dedication of an individual towards the dismantling of anti-Indigenous racism and the advancement of cultural safety, advocacy, health equity and wellness of First Nations, Métis and Inuit people. Nominations are open to Indigenous, faculty members, staff members, and, or practicing physicians.

Selection Criteria

The nominations must provide:

- Description of the Nominee's sustained and direct work related to improving the health of Indigenous Peoples in Canada, recognizing, and respecting Indigenous knowledge, acknowledging and dismantling systemic racism within academic medicine and/or delivering improved, culturally safe models for the effective training of physicians.
- Description of the impact of the Nominee's work and its implications for Indigenous people and communities served and / or for Indigenous learners and faculty.
- Evidence of leadership, scholarship, and advocacy.
- Evidence of exceptional contributions through participation on committees or working groups, recognition/awards, evaluations, or testimonials.
- Recognition and support from Indigenous community voices for the Nominee as a leader advancing priorities set by the community.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

Nominating Procedure

The nomination must be made by a letter of nomination, which can be submitted by Indigenous communities such as through Elders and Knowledge Keepers, or by the Dean of the Faculty of Medicine of the nominee's school with support from Indigenous community leaders. Each Faculty may nominate one nominee.

AFMC Indigenous Health Advocacy Learner Award

Overview

Recognition of outstanding contributions to support work related to the health of Indigenous peoples or Indigenous medical education by a learner.

The AFMC Indigenous Health Advocacy Award recognizes and celebrates the outstanding efforts of an Indigenous person in medical education and/or health research who has worked to improve the health of Indigenous Peoples situated in Canada. This award recognizes the outstanding dedication of an individual learners, trainees, residents, and fellows towards the dismantling of anti-Indigenous racism and the advancement of cultural safety, advocacy, health equity and wellness of First Nations, Métis and Inuit people. Nominations are open to Indigenous learners, trainees, residents, and fellows.

Selection Criteria

The nominations must provide:

- Description of the Nominee's direct work related to improving the health of Indigenous Peoples in Canada, recognizing, and respecting Indigenous knowledge, acknowledging, and dismantling systemic racism within academic medicine and/or delivering improved, culturally safe models for the effective training of learners and or practicing physicians.
- Evidence of leadership, advocacy, and collaboration in innovation with either:
 - Indigenous communities
 - Faculties
 - Local institution/organization, and or
 - National institution/organization
- Description of the impact of the Nominee's work and its implications for Indigenous people and communities served and / or for Indigenous learners and faculty.
- Evidence of exceptional contributions through participation on committees or working groups, recognition/awards, evaluations, or testimonials.
- Recognition and support from Indigenous community voices for the Nominee as a leader advancing priorities set by the community.
- Other community obligations such as social cultural considerations (ceremony, taking care of others).

The award will be presented at the International Congress on Academic Medicine (ICAM).

Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

Nominating Procedure

The nomination must be made by a letter of nomination, which can be submitted by Indigenous communities such as through Elders and Knowledge Keepers, or by the Dean of the Faculty of Medicine of the nominee's school with support from Indigenous community leaders. Each Faculty may nominate one nominee.

AFMC John Ruedy Awards for Innovation In Medical Education

Overview

The AFMC John Ruedy Awards for Innovation in Medical Education ('John Ruedy Awards') are two national awards to recognize innovation work in medical education. Both Awards recognize the contributions made by Dr. John Ruedy during a lifetime of study and work in five Canadian medical centers, including Dalhousie University where he served as Dean from 1992-1999. His interest in advancing medical education practices, his involvement with many Canadian medical schools, and his own publishing record including several textbooks, led to the decision to open these awards to all individuals working in Canadian medical schools and acknowledge the legacy he leaves to medical students, residents, and clinicians.

AFMC John Ruedy Award for Innovation In Medical Education

The first Ruedy award named the AFMC John Ruedy Award for Innovation in Medical Education will be presented to an individual or group who has developed innovation in learning aids or other teaching aids deemed by the medical community and medical education as valuable including advances in technology such as apps, websites, artificial intelligence, robots, avatars, games, etc. which are considered to be new additions to the educational toolkit for undergraduate, postgraduate or continuing medical education.

Selection Criteria

Nominations must include:

- Evidence of the nominee(s)'s achievements in innovation in medical education materials in their faculty of medicine or beyond their faculty of medicine on a provincial and national level.
- Evidence of scholarship in medical education initiatives in undergraduate, postgraduate or postgraduate or continuing medical education.
- Leadership in leading change with demonstrated impact in medical education innovation using leads change in medical education using technological innovation(s).
- Participation in committees and or other activities in medical education innovation using technology.

The Award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$4,500 award, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC John Ruedy Award for Excellence In Graduate Health Professions Education Scholarship

The AFMC John Ruedy Award for Excellence In Graduate Health Professions Education Scholarship recognizes learners for their scholarly potential in health professions education (HPE). The term “learner” includes anyone pursuing formal training in graduate studies in HPE (PhD or Masters level). Scholarly development includes any of the following:

- Innovation in pedagogy (e.g., curriculum, assessment, teaching and learning).
- Innovation in knowledge generation (e.g., new approaches to questions, challenges and/or methodologies).
- Innovation in translating knowledge into practice (e.g., innovation in translating knowledge into practice).

Selection Criteria

Nominations must include:

A summary of the work identifying:

- 1) Challenge: The challenge the innovation will address.
- 2) Approach: How the challenge will be addressed.
- 3) Potential Impact: Why this work matters.
- 4) Capability: Why the applicant is the right person to do this work.

This summary should be a maximum of 1000 words.

- A supporting letter from the supervisor for the work indicating why the applicant merits consideration for the award.
- A nominating letter from the Dean of the Faculty of Medicine.

The letters of support should use gender neutral pronouns including they/them.

There will be a maximum of three awards in this category which will be selected following a peer review process in advance of the AFMC International Congress on Academic Medicine. Each of these 3 awards will include the Award, and an associated \$1,500 award, and will be presented at the International Congress on Academic Medicine (ICAM). AFMC will provide Award recipient(s) with a full conference registration, reimbursement of economy air travel, and one night accommodation.

Award recipients will be asked to present their work at a dedicated session at a time synchronous with the ICAM.

AFMC Learner Changemaker Awards

Overview

The two AFMC Learner Changemaker Awards each celebrate an exceptional 1) medical learner (medical student/resident) and 2) a health research graduate student/post-doctoral scholar who has created real and meaningful change for those training in Canadian faculties of medicine or health sciences faculties. Nominations are open to a medical education learner and a health research trainee, including any undergraduate, postgraduate, or graduate student or post-doctoral scholar currently enrolled or training at a faculty of medicine or health sciences in Canada.

Selection Criteria

The nominations must provide:

- Evidence of leadership, advocacy, and collaboration in innovation within their faculty.
- Evidence of exceptional contributions through engagement in faculty work (e.g., including, but not limited to committees, task forces, projects, establishment of new initiatives and prior recognition).

The Award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC May Cohen Equity, Diversity and Gender Award

Overview

The AFMC May Cohen Equity, Diversity and Gender Award was established as a national award in 2003. This award recognizes the outstanding effort or achievements of an individual(s), program(s), department(s), or faculty in improving the equity diversity, gender, and inclusivity environment in academic medicine in Canada. Named after May Cohen, the award is to exemplify the characteristics that she represents.

A pioneer for positive change in women's health, May Cohen graduated at the top of her class in 1955 at a time when fewer than seven percent of medical students in Canada were women. Following a twenty-year career as a family physician in Toronto, Dr. Cohen joined the department of family medicine at McMaster University in 1977 and served as associate dean of health services from 1991 to 1996. She co-founded the first faculty of medicine Women's Health Office in 1991, triggering several medical schools to follow suit, which led to the creation of the Women's Health Inter School Curriculum Committee for Ontario's medical schools. May Cohen is an inductee in the Canadian Medical Hall of Fame and an Officer of the Order of Canada.

Selection Criteria

Nominations must include:

- Evidence of the nominee's achievements in improving equity, diversity, gender, and inclusivity environments in their faculty of medicine or beyond their faculty of medicine on a provincial and national level.
- Evidence of scholarship in the area of equity, diversity, gender, and inclusivity issues.
- Leadership in leading change with demonstrated impact in improving equity, diversity, gender, and inclusivity issues in academic medicine.
- Participation in committees and or other activities on the topic of equity, diversity, gender, and inclusivity.
- Personal characteristics that are embodiment of the values that support equity, diversity, gender, and inclusivity in academic medicine.

The Award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC Mentorship Award

Overview

The AFMC Mentorship Award recognizes a faculty member who demonstrates an exemplary and sustained commitment to providing outstanding mentorship, guidance, and inspiration to colleagues within Canadian faculties of medicine. This award acknowledges the time mentors dedicate to provide guidance for career development in clinical work, teaching, education, research, leadership, and advocacy. The dedication of faculty mentors fosters the career development and academic success of their colleagues. This award also recognizes the altruistic nature of mentoring.

Exceptional faculty clinicians or health researchers with an MD or another health professional degree who has demonstrated through dedicated service, a substantial contribution to mentorship within their faculty of medicine, are eligible.

Selection Criteria

The nomination must provide:

- Evidence of a sustained track record as an outstanding mentor.
- Evidence of excellence in leadership, scholarship, and innovation in mentorship.
- Evidence of exceptional mentorship contributions through recognition/awards and/or evaluations.
- Demonstrated impact as a mentor through testimonials.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC President's Award for Exemplary National Leadership in Academic Medicine

Overview

This award recognizes individuals for their excellence and exemplary national leadership in advancing the AFMC's vision for academic medicine in either research or education. Nominees should be faculty members of a Canadian Faculty of Medicine with highly distinguished accomplishments and who have had an extraordinary impact at the national level related to their leadership. Nominees should have achieved pre-eminence in medical education, biomedical or health services research. Individuals in the past or present who have served as Deans, are or were members of the Board of the AFMC, are or were paid employees or consultants of the AFMC are not eligible for this award.

Selection Criteria

The nomination must provide:

- Evidence of two or more extraordinary achievements at the national level that demonstrate substantial impact in medical education, bio-medical or health sciences research. For each, such might include:
 - A strong record of peer reviewed scholarship within the field will be considered but is not required.
 - Specific statements from outside the nominee's Faculty that speak to the benefits of the work of the nominee beyond their home school (i.e., impacting upon more than one Canadian Faculty of Medicine).
 - Where the work was accomplished by committee, the Chair or other members of that committee may describe the degree to which the nominee was responsible for the committee's achievements.
 - Evidence of an effective commitment to advocacy for excellence in medical education, bio-medical or health sciences research.
- Evidence of exemplary work through leadership on national committees and other voluntary activity. Such might include:
 - Evidence that the nominee is highly regarded by peers through recognition such as awards, invited presentations, lectures or workshops.
 - Statements by colleagues, students, or administrators about the effectiveness of the nominee in making change or leading innovation.
 - An indication of the range and diversity of leadership activities engaged by the nominee at other levels such as local, provincial, or international.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC Scientist Award

Overview

The AFMC Scientist Award emphasizes the importance of excellence in all pillars of health research in advancing knowledge and recognizes an individual in Canada who has provided an exceptional research training environment for undergraduate students, medical students, graduate students, residents, fellows, and post-doctoral scholars. Nominations are open to health researchers who hold a PhD (and who are not a licensed healthcare practitioner/provider) at a Canadian medical or health science Faculty.

Selection Criteria

The nominations must provide:

- Evidence of demonstrating examples of health research in advancing knowledge.
- Evidence of providing a professional training environment including mentorship, professional development, and growth opportunities to foster the careers of trainees and post-doctoral scholars.
- Evidence of leadership, scholarship, and advocacy.
- Evidence of exceptional contributions through participation on committees or working groups, recognition/awards, evaluations, or testimonials.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC Wellness Award

Overview

The AFMC Wellness Award recognizes an individual in Canada who has shown dedication to the promotion and advancement of the wellness of physicians, medical students, residents, fellows, and/or researchers, graduate students, and post-doctoral scholars. Nominations are open to faculty clinicians, medical students, residents, or graduate students associated with a Canadian Faculty of Medicine.

Selection Criteria

The nomination must provide:

- Evidence of the advancement and promotion of the wellness of physicians, medical students, residents, fellows, graduate students, and/or faculty members, researchers, graduate students, and post-doctoral scholars in academic medicine in Canada.
- Evidence of scholarship and innovation in faculty and learner wellness.
- Evidence of exceptional contributions through participation on wellness committees or working groups, recognition/awards, evaluations, or testimonials.
- Demonstrated impact through participation in initiatives or projects aimed at improving wellness for those working in academic medicine in Canada.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.

AFMC Young Educators Award

Overview

The AFMC Young Educators Award recognizes the outstanding effort or achievements of an individual within their first seven years as a faculty member who produced change within their Faculty of Medicine or the general medical community. Exceptional faculty members (clinicians and/or researchers) who demonstrate vision, innovation, and leadership in their faculty of medicine are eligible.

This award is open only to candidates with an MD or graduate degree in a related health field.

Selection Criteria

Nominations must include:

- Evidence of excellence in teaching. This may include, but is not limited to:
 - Statements and evaluations by learners or peer faculty members and /or awards for education leadership or innovation.
- Evidence of excellence in scholarship in Medical Education. This may include, but is not limited to:
 - Peer-reviewed publications, invited presentations, workshops, posters and abstracts.
- Evidence of excellence in innovation. This may include, but is not limited to:
 - Indicators of impact exerted through leading change or demonstrating innovation and vision.
 - Creating, revising, and developing curriculum, teaching/ learning, and assessment strategies, evaluating educational programs, applying or developing standards, engaging stakeholders, using or developing human and other resources.

The award will be presented at the International Congress on Academic Medicine (ICAM). Award recipients will be provided with a \$1,500 honorarium, full conference registration, reimbursement of economy air travel, and one night accommodation.